



Long Sutton County Primary School - Termly Curriculum Overview

Year: Reception

Term: Summer Term 2

Topic: Outdoor Explorers



Key Vocabulary	
Maths	Number bond, reasoning, tens, ones, counting forwards, counting backwards, more, less, addition, subtraction, teen numbers
Phonics	segment, blend, tricky word, expression, digraph, phoneme, grapheme, chunk it up, compound word
Understanding the World	Butterfly, spider, insect, pond, frog, caterpillar, cocoon, slug, snail, experiment, weather, flowers, summer, lifecycle, habitat, minibeast, roots, plant, map, sea creature, observation

Maths
<p>This term, we will be learning about 2D and 3D shapes and using these shapes to create different patterns and arrangements.</p> <p>We will also recap our knowledge of addition and subtraction numbers and will even develop our map skills within maths by learning about and using positional language and pattern rules. We will end the term by learning about making connections between all aspects of maths and deepening our understanding by problem solving and using our critical thinking skills.</p>



Reading and Writing
<p>We will be continue with our reading sessions three times a week focusing on decoding, prosody and comprehension skills. This term, we will be continuing to focus on writing sentences but within the context of facts about minibeasts and develop our knowledge of adjectives. We will develop our oral and written narrative skills through the retel stories.</p>
Phonics
<p>This term, we will be continuing with phase 4 of Little Wandle. We will be learning about words containing long vowels and longer words containing –es, -s, -ing, -ed, -er and –est, We will continue to recap our phase 3 graphemes and tricky words.</p>



Understanding the World
<p>This term, we will learn all about the different minibeasts that we may find in our local area. We will learn about the lifecycle of a butterfly and will develop our understanding of lifecycles by discussing how we have changed over time. We will begin to identify different flowers and will explore and recap our knowledge of what plants need to grow by observing how our beetroot has grown over the last term. We will then use radish we have grown to cook with and bake some yummy food!</p> <p>Following this, we will learn about the season of summer and we will observe how our chosen tree has changed and discuss how the world around us changes during the summer. We will also be learning about animals that live in habitats that are under the sea and compare how they are different to the animals we have learnt about so far this year. We will use our map and reading skills to solve a treasure hunt around a familiar area.</p>

PE
<p>During PE this term we will be playing team games and activities. We will continue to develop as skills of working in a team, taking turns, keeping score, playing against an opponent and playing by the rules.</p>



Creative Art and Design
<p>This term we will be learning about the artist Andy Goldsworthy. We will use our artistic skills to create sculptures using natural resources. We will use natural resources to create our own minibeast pictures and we will also begin to develop our sculpture skills to create our own minibeast animal.</p>

Rhymes and Songs
<p>Incy Wincy Spider, Five Little Speckled Frogs, Mary Mary Quiet Contrary, Wiggly Woo</p>

RE
<p>We will be continuing to develop our questioning skills to understand what makes places special by focusing on Christianity, Islam, and Judaism.</p>



PSHE (Jigsaw)
<p>We will be learning about 'Changing Me'. We will consider how we have changed, but also discuss the changes that will be coming up.</p>

